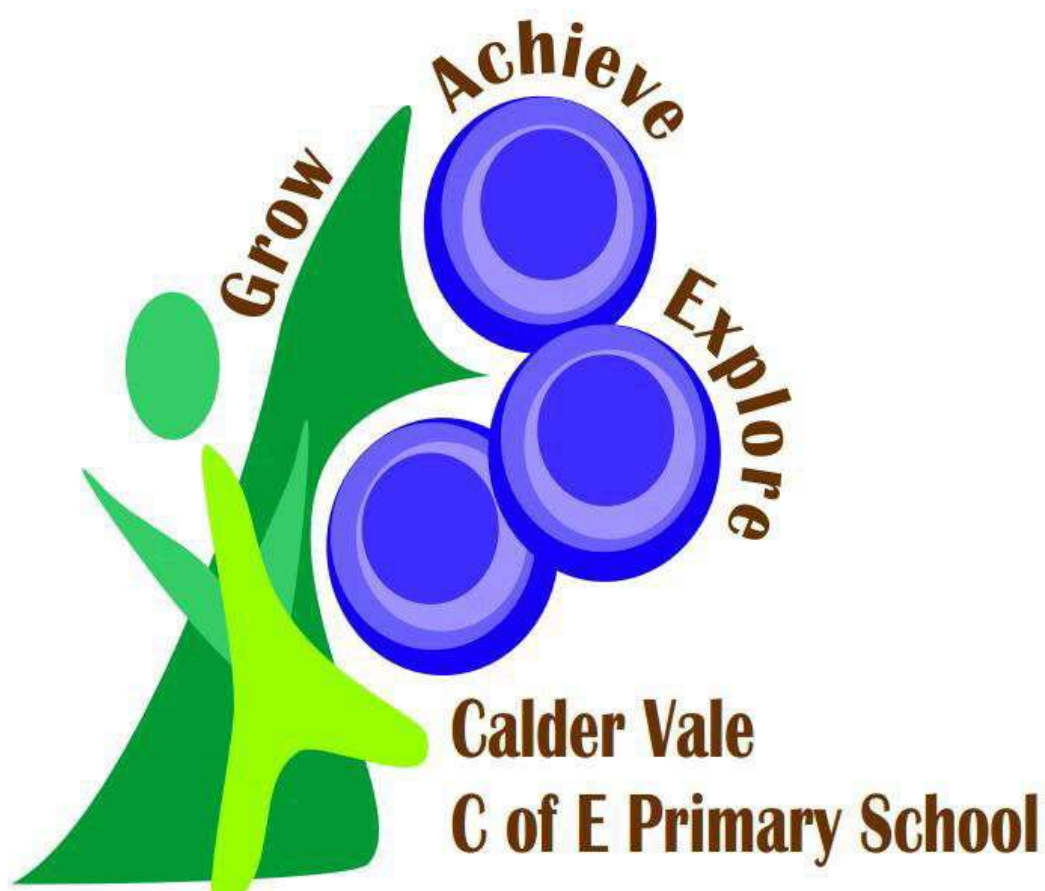


Calder Vale St. John's CE Primary School Remote Learning Policy



January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Work will be sent from the first full day of absence via the parent/carers email address. As soon as is practically possible, and within 5 days, it will be issued via Class Dojo and/or Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, it may be necessary to make some adaptations in some subjects. For example, science activities at home may be different to those in school due to lack of specialist equipment but we will do our very best to find comparable alternatives.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The DfE recommend 3 hours a day on average, across the school cohort.
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Accessing remote education

How will my child access any online remote education you are providing?

Our Infant and Year 3 children will access their learning via [Class Dojo](#) but will also have the opportunity to meet their teachers and classmates via [Google Classroom](#).

Our Year 5 and 6 children will access their learning via [Google Classroom](#).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to lend laptops to some pupils who do not have suitable resources at home. In order to allocate devices fairly, we will prioritise families who are struggling in the following way:
- Looked After Children
- Children with Children's Social Care Involvement
- Children with Education Health & Care Plans/Identified Special Educational Needs
- Children in receipt of Pupil Premium
- Families with 3 or more children of school age (including High School)
- Activities can be adapted for those families who are unable to print out work. This may mean that some resources are delivered to the family and work is completed in an exercise book.
- Arrangements will be made for those families who are unable to access online activities due to lack of an internet connection. Activities will be delivered to them on a weekly basis and can be returned to school in the same way.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) & Class meetings
- recorded teaching (e.g. White Rose Maths lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

In usual circumstances we would expect your child to engage with their home learning on a daily basis. If your child does not access their home learning for more than a day, their class teacher will be in touch to check everything is okay and offer help.

Your child will receive feedback from their class teacher on a daily basis, this may be individually or via comments made to the whole class or group.

You can support your child by:

- looking at your child's home learning for the day together to make sure they understand what needs to be done
- establishing a timetable for their day, based around any live lessons or class meetings that are taking place
- Ensuring that this timetable includes breaks for some exercise and fresh air, if possible
- Providing your child with a quiet, distraction free place in which to work
- Ensuring your child has the resources they may need – paper, pencils etc.
- Making your expectations for the day clear and reward your child for their efforts
- Keeping in touch with their class teachers regarding any questions or concerns you or they may have

Advice for Parents and Carers on how to support their children's home learning can be found here:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/coronavirus-parents-working-from-home/>

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The DfE have told schools that they must 'have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern'.

Class teachers will monitor when your child is accessing their home learning via their Dojo and Google Classroom accounts. If your child has not accessed their home learning for

more than 2 days, and we have not heard from you, Mrs. Scholz will be in touch to check everything is okay.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Class Dojo

Class teachers will give feedback to pupils by:

- Posting comments on the Class Story
- Adding comments to your child's work in their portfolio
- Awarding Dojo Points
- Commenting on or sharing your child's work in their Dojo videos
- Providing verbal feedback in a Google Chat session
- Emailing Parents/Carers

Google Classroom

Class teachers will give feedback to pupils by:

- Posting comments on the Class Stream
- Adding individual comments to a piece of work your child has submitted
- Giving verbal feedback in a live lesson or Google chat
- Emailing Parents/Carers

The work your child is set, will be designed to move their learning forward based on their class teacher's detailed knowledge of their attainment levels. Class teachers will use the work your child submits to create an evidence base on which to make judgements about their progress and attainment during the time they are learning at home.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiate the work set for your child, ensuring it is tailored to their needs
- In consultation with you, we will plan activities which can realistically be completed in your personal circumstances
- Offer a weekly delivery of paper-based activities and related resources
- Facilitate additional virtual chat sessions if they are needed for your child

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Your child may receive some of their home learning activities via your email and some via the online learning platform that their class is using depending on the activities the children are engaging in
- Where possible in KS2, some lessons in school can be done as Google Live lessons and your child can be invited to join from home
- In all cases, your child's class teacher will endeavour to tailor the home learning they provide for your child to his/her needs and your personal circumstances where practical and possible

This policy will be reviewed termly to ensure it reflects the nature of our home learning provision,

It was approved by the Governing Body on : TBA