



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers and teaching assistants.	Teachers and teaching assistants.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	Skateboarding £470 Salt Ayre Sessions - Climbing/Fitness £800 Rugby £210 Tennis £330 Balance Bikes £160 Life Education £500 Dance £570
Membership to PE Passport	Teachers and Teaching assistants.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff and Leaders can use APP for planning, CPD and Assessment. Leaders can monitor achievements and provide evidence of PE lessons.	Subscription £699
Membership to Sports Partnerships	Teachers and pupils	Key indicator 5: Increased participation in competitive sport.	KS2 children take part in competitive sport.	GSSP £850

Specialist Teachers to deliver After School clubs for all children.	Teachers, teaching assistants and pupils.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils have the opportunity to try new sports.	Rugby £210 Football £250
Provide physical development sessions for EYFS	Teachers and pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	EYFS to have 1 x sessions a week of Diddy Dance. They offer a variety of dance skills to support children's gross motor.	Diddy Dance £1850
Forest School Sessions for all children.	Teachers and Pupils	Key Indicator 2: Engagement of all pupils in regular physical activity	Bluebell to to have 2/3 terms of weekly sessions in the forest. Willow to have 1/3 term.	Forest School £4750
Competitive (intra)	Pupils and Teachers	Key Indicator 5: Increased participation in competitive sport.	Children to take part in a sports day with another federation school.	Resources £240
Minibus Lease	Pupil and Staff	Key Indicator 5: Increased participation in competitive sport.	Children to use for transport to competitions and events.	£1680

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Attending Salt Ayre Sessions	This has raised the profile of PE in Calder Vale. It is very popular with the children as they can explore new sports such as climbing.	Explore other opportunities to try new sports.
Specialist teachers deliver after school club	Football club and rugby were a big success, encouraged children with specialist needs and opportunity to take part. Raised the profile of PE.	Continue to provide additional sports as after school clubs.
Diddi Dance	EYFS children have really benefitted from these additional weekly sessions. Their gross motor skills have improved and their confidence.	Continue sessions for EYFS next year.
Competitions at the GCA	Children in Willow class have competed against other schools and would like to continue competing. They entered the glow dodgeball. They aim to attend more next year.	Prepare children for the events next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>All children have achieved</i> <i>KS2 Children take part in 2 x terms of weekly 30 minute swimming lessons at the local pool. We aim to offer catch up sessions for children who cannot meet standards when needed.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>All children have achieved</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>All children met the swimming standard.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Two members of staff attended swimming CPD</p>

Signed off by:

Head Teacher:	<i>Mrs Rebecca Scholz</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rose Nickson</i>
Governor:	
Date:	3 rd July 2024