



**BLUEBELL CLASS  
CURRICULUM MAP**



<b>YEAR A</b>		
<b>CHANGES WITHIN LIVING MEMORY</b>	<b>LIVES OF SIGNIFICANT INDIVIDUALS</b>	<b>SIGNIFICANT HISTORICAL EVENTS, PEOPLE AND PLACES IN OUR LOCALITY</b>
<p><b>Toys Through Time – How have toys changed and stayed the same over time?</b>  <b>CHILDHOOD – SIMILARITY AND DIFFERENCE</b></p> <p>What are our toys like today?            What toys do people play with now?</p> <p>What were older toys like?            What toys did people play with then?</p> <p>What is the same and different about toys then and toys now?</p> <p>Past Present Time Memories            Future Remember Similar            Different Today Tomorrow            Yesterday Old Oldest Older            New Newer Newest technology modern materials            textiles traditional</p>	<p><b>Brave Explorers – Neil Armstrong and Amelia Earheart, what made their journeys so extraordinary?</b>  <b>INVASION AND MIGRATION – SIGNIFICANCE</b></p> <p>Who was Neil Armstrong and what type of person was he?</p> <p>Who was Amelia Earheart and what type of person was she?</p> <p>What made Amelia Earheart and Neil Armstrong extraordinary?</p> <p>Journey Extraordinary Special Important Courage Crew Expedition Memory inspire similar legacy aviation navigator solo</p>	<p><b>The History of Our School – How has our school changed over time?</b>  <b>CHILDHOOD – SOURCES AND EVIDENCE</b></p> <p>What does our school look like now? What is special about our school?</p> <p>What did our school look like then? What was special about our school?</p>

<b>YEAR B</b>		
<b>EVENTS BEYOND LIVING MEMORY</b>	<b>LIVES OF SIGNIFICANT INDIVIDUALS</b>	
<p><b>The Great Fire of London – What might have caused the Great Fire of London?</b>  <b>CIVILISATION – CAUSE AND CONSEQUENCE</b></p> <p>What happened in London during the Great Fire a long time ago? What was London like a long time ago?</p> <p>How did the buildings in London at the time cause the Great Fire?</p>	<p><b>Princess Elizabeth – How did Princess Elizabeth impact the lives of others at such a young age?</b>  <b>LEADERSHIP – SIGNIFICANCE</b></p> <p>What was happening in Britain during the time Elizabeth was a Princess?</p> <p>What type of person was Princess Elizabeth?</p> <p>How might Princess Elizabeth's special message have made people feel?</p>	<p><b>The History of Our Village – How has our village changed over time?</b>  <b>CIVILISATION – SIMILARITIES AND DIFFERENCES</b></p> <p>What do we have in our village? Who lives here?</p> <p>What did our village look like in the past? How do we know?</p> <p>What is the same and different about our village now and then?</p> <p>What was it like to live in our village?</p>

<p>How did the people in London at the time cause the Great Fire?</p> <p>Thomas Farynor Pudding Lane London River Thames Samuel Pepys smoke fire escape buildings burn/burned bustling flammable extinguished engulfed</p>	<p>Princess Queen Monarchy Monarch significant special Nation broadcast coronation hope proud relief empathy important</p>	
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