Bluebell Maths Overview 2026

Spring 1

		Year 1	Year 2
Week 1 **7th Jan**	**Number and Place Value**	I can count, read and write numbers to 100 in numerals I count in multiples of 2s, 5s and 10s.	Tens and ones partitioning Order three or more 2-digit amounts when represented using the same practical equipment Pay particular attention to numbers that have the same digits e.g. 34 and 43 Compare and order numbers from 0 to 100; use <,> and = signs
Week 2 **12th Jan**	**Number -Addition and Subtraction-**	I can read, write and interpret mathematical statements involving addition (+) and equals (=) signs. I can add and subtract one-digit and two-digit numbers to 20, including 0.	**Add and subtract any two two digit numbers (with exchange)** **Use ten frames to explore addition and subtraction facts for all numbers up to 20** **Derive and use addition and subtraction facts of multiples of 5 totalling 60**
Week 3 **19th Jan**	**Addition and Subtraction- Money**	Combine coins to make amounts Recognise and know the value of different denominations of coins and notes	Recognise that £/ p in the context of money stands for pounds/ pennies and use this symbol correctly (whole pounds only) Identify combinations which can be bought for a specific amount of money e.g. what two or more items can I buy for exactly 70p I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change Recognise that amounts of money can be partitioned in different ways (using coins) e.g. 50p can be 30p and 20p or 15p and 35p

Week 4 26th Jan	Time	I can recognise and use language relating to dates, including days of the week, weeks, months and years. I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening Tell the time to o clock and half past and draw the hands on a clock face to show these times	Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times Compare and sequence in intervals of time Know the number of minutes there are an hour and number of hours in a day
Week 5 2nd Feb	Division	Solve problems involving doubling, halving and sharing	Recall and use doubles of all numbers to 10 and corresponding halves Use base 10 equipment to explore the relationship between the halving of a single digit even number to the halving of its related multiple of 10 e.g. half of 6 is 3 and half of 6 tens is 3 tens which is 30 Use partitioning to halve simple two-digit even numbers (numbers in which the tens are even) Recall and use multiplication and division facts for the 2x, 5x and 10x table
Week 6 9th Feb	Measurement Mass / Length	I can compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than] I can measure and begin to record the following: weights/ mass (kg/g)	I can compare and order lengths, mass, volume/capacity and record the results using >, < and =. Choose and correctly use the appropriate equipment to measure lengths and heights e.g. ruler, metre rule, tape measure, trundle wheel Order the values of three or more: lengths, masses, volumes / capacities

Spring 2

		Year 1	Year 2
Week 1 23rd Feb	Fractions	I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity Split quantities into different parts and recognise that each part is a fraction of the whole quantity Find a quarter of an object (using objects that can be accurately quartered e.g. a KitKat)	Recognise, find and name a half as one of two equal parts of an object, shape or quantity. I can recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4, and of a length, shape, set of objects or quantity. I can write simple fractions, for example of 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2
Week 2 2nd March	Addition and Subtraction	Add and subtract a one- and two-digit number using an appropriate strategy Use concrete materials to create linked calculations, e.g. 3 + 4 = 7, 4 + 3 = 7, 7 = 3 + 4, 7 = 4 + 3 7 - 3 = 4, 7 - 4 = 3 4 = 7 – 3, 3 = 7 – 4 I can solve one- step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? – 9.	Recognise calculations that require mental partitioning e.g. 23 + 34 Recognise calculations that require counting on mentally to find the difference e.g. 73 – 65 Recognise subtraction as 'difference' in different contexts by understanding and interpreting the language involve Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
Week 3 9th March	Multiplication and Division	I can solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. Understand division as sharing and grouping and that a division calculation can have a remainder.
Week 4 16h March	Geometry- Position and Direction	I can describe position, direction and movement, including whole, half, quarter and three-quarter turns. Describe movement , including whole, half, quarter and three quarter turns Recognise and create repeating patterns with objects and shapes Describe position and direction	I can order and arrange combinations of mathematical objects in patterns and sequences. Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three- quarter turns (clockwise and anti-clockwise
Week 5 23rd March	Statistics	▪ *Sort objects, numbers and shapes to a given criterion and their own.* ▪ *Present and interpret data in block diagrams using practical equipment.* ▪ *Ask and answer simple questions by counting the number of objects in each category.*	Compare and sort objects, numbers and common 2-D and 3-D shapes and everyday objects Interpret and construct simple pictograms, tally charts, block diagrams and tables.

		Ask and answer questions by comparing categorical data.	**Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.** **Ask and answer questions about totalling and comparing categorical data**

Summer 1

		Year 1	Year 2
Week 1 **13th April**	**Place Value**	▪ **Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.** ▪ **Count in multiples of twos, fives and tens.** ▪ **Read and write numbers to 100 in numerals.** ▪ **Read and write numbers from 1 to 20 in numerals and words.** ▪ ***Begin to recognise the place value of numbers beyond 20 (tens and ones).*** ▪ **Identify and represent numbers using objects and pictorial representations including the number line.** ▪ **Use the language of: equal to, more than, less than (fewer), most, least.** ▪ **Given a number, identify one more and one less.** ▪ ***Recognise and create repeating patterns with numbers, objects and shapes.*** ▪ ***Identify odd and even numbers linked to counting in twos from 0 and 1.*** ***Solve problems and practical problems involving all of the above***	▪ **Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.** ▪ **Read and write numbers to at least 100 in numerals and in words.** ▪ **Recognise the place value of each digit in a two-digit number (tens, ones).** ▪ **Identify, represent and estimate numbers using different representations, including the number line.** ▪ ***Partition numbers in different ways (e.g. 23 = 20 + 3 and 23 = 10 + 13).*** ▪ **Compare and order numbers from 0 up to 100; use <, > and = signs.** ▪ ***Find 1 or 10 more or less than a given number.*** ▪ ***Round numbers to at least 100 to the nearest 10.*** ▪ ***Understand the connection between the 10 multiplication table and place value.*** ▪ ***Describe and extend simple sequences involving counting on or back in different steps.*** **Use place value and number facts to solve problems..**
Week 2 **20th April**	**Addition and subtraction**	**Read, write and interpret mathematical statements involving addition, subtraction and equals signs**	**Solve problems involving addition and subtraction, including with missing numbers**

Week 3 **27th April**	**Multiplication and Division**	**Consolidate all KLIPS so far** **Recall and use doubles for all numbers to 10 and corresponding halves** **Solve one step problems involving multiplication and division**	**Consolidate all KLIPS so far** **Solve problems involving multiplication and division including those with remainders using materials , arrays, repeated addition, mental methods, and multiplication and division facts**
Week 4 **4th May**	**Fractions**	***Understand that a fraction can describe part of a whole.*** ▪ ***Understand that a unit fraction represents one equal part of a whole.*** ▪ **Recognise, find and name a half as one of two equal parts of an object shape or quantity *(including measure)*.** **Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity *(including measure)*.**	**Recognise, find, name and write fractions of 1/3, ¼ 2/4, and ¾ of length, shape, set of objects or quantity** **Write simple fractions e.g ½ of 6= 3** **Recognise the equivalence of 2/4= ½** **Count on and back in steps of ½ and 1/4**
Week 5 **11th May**	**Statistics and Calculation**	**Sort objects , numbers and shapes to given criterion and their own** **Present and interpret data in block diagrams using practical equipment** **Ask and answer simple questions by counting the number of objects in each category** **Ask and answer questions by comparing categorical data**	**Interpret and construct simple pictograms, tally charts, block diagrams and tables.** **Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.** **Ask and answer questions about totalling and comparing categorical data**
Week 6 **18th May**			

Summer 2

		Year 1	**Year 2**
Week 1 **1st June**	**Money/ Addition and Subtraction**	**I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? – 9**	**Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.** **I can solve one and two step addition and subtraction problems.**

			Recognise and use symbols for pounds (£) and pence (p) • Combine amounts to make a particular value • Find different combinations of coins that equal the same amounts of money
Week 2 8th June	Geometry- Position and Direction	I can describe position, direction and movement, including whole, half, quarter and three-quarter turns. Describe movement , including whole, half, quarter and three quarter turns Recognise and create repeating patterns with objects and shapes Describe position and direction	I can order and arrange combinations of mathematical objects in patterns and sequences. Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise
Week 3 15th June	Measurement	Measure and begin to record using non standard and manageable standard units length heights (m/cm) mass and weight (kg/g) and capacity and volume (ml/l)	Choose and use standard units to estimate and measure length/height/mass/capactity/temperature
Week 4 22nd June	Assessment Week		
Week 6 29th June	Time	I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].	Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times Compare and sequence intervals of time Know the number of minutes in an hour and the number of hours in a day
Week 6 6th July		AFL	AFL

13th July		AFL	AFL