

# WILLOW CLASS CURRICULUM MAP 2024/25

Autumn 2024		Spring 2025		Summer 2025	
<b>Science</b> <ul style="list-style-type: none"> <li>Nutrition (Y3 &amp; Y6)</li> <li>Plants (Y3)</li> </ul>		<ul style="list-style-type: none"> <li>Teeth &amp; Digestion – Food chains (Y4)</li> <li>Circulatory System (Y6)</li> </ul>		<ul style="list-style-type: none"> <li>Living things and their habitats (Y3 &amp; Y5)</li> <li>Animals inc Humans (Y6)</li> </ul>	
<b>Art &amp; Design</b> Typography and Maps	<b>Art &amp; Design</b> Making Monotypes	<b>Art &amp; Design</b> Set Design	<b>Art &amp; Design</b> Mixed Media Land and City Scene	<b>Art &amp; Design</b> Architecture – Dream Big or Small	<b>Art &amp; Design</b> Fashion Design
<b>Computing</b> <ul style="list-style-type: none"> <li>Computing systems and networks – Systems And searching</li> <li>Y5 - Self-Image and Identity</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Creating media – Video Production</li> <li>Y5 - Managing Online Information</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Programming A – Selection in Physical Computing</li> <li>Y5 - Health, Well-being and Lifestyle</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Data and information – Flat-file Database</li> <li>Safer Internet Day</li> <li>Y5 – Online Relationships</li> <li>Online Reputation</li> <li>Online Bullying</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Creating media – Introduction to Vector Graphics</li> <li>Y5 - Privacy and Security</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Programming A – Variables in Games in games</li> <li>Y5 - Copyright and Ownership</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition Block A (Y5)</li> <li>System Block B (Y5)</li> </ul>		<ul style="list-style-type: none"> <li>Textiles Block C (Y5)</li> <li>3D Block D (Y5)</li> </ul>		<ul style="list-style-type: none"> <li>Structures Block E (Y5)</li> <li>Mechanisms Block F (Y5)</li> </ul>	
<b>Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions (Y5)</li> </ul>		<ul style="list-style-type: none"> <li>4 and 6 figure grid references (Y5)</li> </ul>		<ul style="list-style-type: none"> <li>OS maps and fieldwork (Y5)</li> </ul>	
<b>History</b> <ul style="list-style-type: none"> <li>Ancient Greece Myths, Legends, Culture (Y5)</li> </ul>		<ul style="list-style-type: none"> <li>Non-European Society Study - Benin (West Africa)</li> </ul>		<ul style="list-style-type: none"> <li>Local History Study – Then vs Now</li> </ul>	
<b>Music</b> Wider Opps Singing	<b>Music</b> Wider Opps Singing	<b>Music</b> Wider Opps Singing	<b>Music</b> Wider Opps Singing	<b>Music</b> Wider Opps Singing	<b>Music</b> Wider Opps Singing
<b>French</b> <ul style="list-style-type: none"> <li>Learning numbers beyond 10</li> <li>Using months to describe when our birthday is.</li> <li>Learning to talk and write about brothers and sisters (introduce the verb 'I have' = 'J'ai').</li> <li>Learning to say where they live.</li> </ul>		<b>French</b> <ul style="list-style-type: none"> <li>Learning to talk and write about pets (I have = 'J'ai').</li> <li>Learning to say what they like and don't like.</li> <li>Learning how to say the time in French.</li> </ul>		<b>French</b> <ul style="list-style-type: none"> <li>Learning the names for body parts</li> <li>Learning to describe ourselves in speaking and writing (revision of the verb 'I have'). Revising colours (to describe hair and eyes). Revision of adjectives need to change if masc or fem).</li> <li>Learning about other countries in the world who speak French.</li> </ul>	
<b>PE</b> Swimming Invasion Games – Basketball Y3/4	<b>PE</b> Swimming Dance – Link to English	<b>PE</b> Swimming Gymnastics	<b>PE</b> Swimming Target Games – Dodgeball Y3/4	<b>PE</b> Clip and Climb Striking and Fielding – Cricket Y5/6	<b>PE</b> Athletics Forest School
<b>PSHE</b> <u>Rights and Responsibilities</u> <ul style="list-style-type: none"> <li>Mental Wellbeing - myHappymind</li> <li>Rights, respect and responsibility</li> <li>Relationships</li> </ul>		<b>PSHE</b> <u>Relationships</u> <ul style="list-style-type: none"> <li>Mental Wellbeing – myHappymind</li> <li>Rights, respect and responsibility</li> <li>Relationships</li> <li>Media and digital literacy</li> </ul>		<b>PSHE</b> <u>Growing and Changing</u> <ul style="list-style-type: none"> <li>Mental Wellbeing – myHappymind</li> <li>Growing and changing</li> <li>Keeping safe and staying healthy</li> <li>Media and digital literacy</li> </ul>	
<b>RE</b> <b>5.5 Old Testament Women</b> Did she make the right choice? (5+2) Judaism	<b>RE</b> <b>6.2 Advent</b> How do Christians prepare for Christmas? (5)	<b>RE</b> <b>5.8 Daniel</b> Daniel – Did he make the right choice? (6) Judaism	<b>RE</b> <b>5.4 Easter</b> Why do Christians believe that Easter is a celebration of Victory? (5)	<b>RE</b> <b>3.5 Rules for Living</b> Which rules should we follow? Does everybody follow the same rules? Why? Why not? Judaism Hinduism	